



G B PUBLIC SCHOOL, MELMARUVATHUR

School Newsletter – May 2025 Edition-02

A GRAND WELCOME AFTER SUMMER VACATION

The atmosphere was filled with excitement and joy as our school reopened its doors to students after the break. The campus came alive early in the morning with the cheerful chatter of students, all arriving with bright smiles, eager to reunite with their friends and teachers.

To mark the beginning of the new academic year, the school organized a warm and vibrant welcome celebration. Teachers, non-teaching staff, and school leaders gathered at the entrance to greet each student with smiles and words of encouragement. The school was beautifully decorated with colorful banners, balloons, and flowers to create a festive mood. Special welcome activities were held in classrooms and the assembly ground, where students were encouraged to share their holiday experiences and set new goals for the year ahead. Teachers introduced the new academic plans and encouraged students to strive for excellence while enjoying the learning journey.



The reopening day concluded with a short cultural program and motivational speeches from the principal and senior faculty members, inspiring everyone to begin the year with enthusiasm, positivity, and a commitment to success.

It was truly a delightful and memorable start to what promises to be a productive and joyful school year.

SCHOOL UPDATES

GBPS Shines with National-Level Results in Class 10 and 12 Examinations!

GRADE 10 2024-2025

GB PUBLIC SCHOOL
Affiliated to CBSE, Aff.No - 1930286

Celebrating 13 Years of unwavering Academic Brilliance

ALL PASS 100% RESULTS

25 CENTUMS

COURSE OFFERED

- GROUP-1**
English, Mathematics, Physics, Chemistry, Biology
(For students Pursuing Medical / Paramedical / Engineering fields)
- GROUP-2**
English, Physics, Chemistry, Biology, Psychology
(Tailored for NEET aspirants with a focus on Psychology)
- GROUP-3**
English, Mathematics, Physics, Chemistry, Computer Science
(For JEE/Engineering aspirants)
- GROUP-4**
English, Business Studies, Accountancy, Economics, Informative Practices and Marketing (as a skill subject)
(For CA/CILAT aspirants)

Top Performers (Grade 10):

- 1. T.Lekasri (496/500)
- 2. P.Divyabharathi (485/500)
- 2. M.Madreshkumar (485/500)
- 3. V.R.Akshyalakshmi (480/500)

We are thrilled to announce that GBPS has achieved outstanding academic success in the recent Class 10 and 12 board examinations, securing a **National Level Rank of 4!** This remarkable achievement is a testament to the hard work, dedication, and perseverance of our students, guided by the relentless support of our dedicated teachers and staff.

GRADE 12 2024-2025

GB PUBLIC SCHOOL
Affiliated to CBSE, Aff.No - 1930286

Honoring the Brightest Minds of the Year 2024-2025

ALL PASS 100% RESULTS

Top Performers (Grade 12):

- 1. S.Sivasree (468/500)
- 2. S.S.Yogayazhini (463/500)
- 3. T.S.Mageshwari (462/500)

100/100 BIOLOGY: K.Ajay

100/100 GEOGRAPHY: T.S.Mageshwari



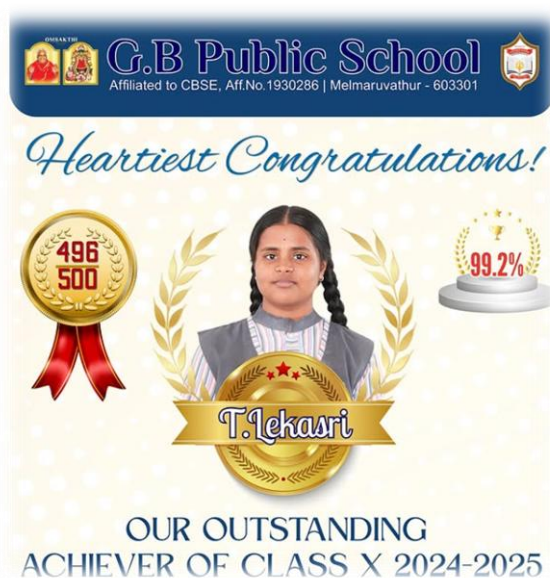
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Out of all the students who appeared:

- **21 students scored above 90%**, showcasing exceptional academic excellence.
- **Over 85% of students scored more than 75%**, reflecting strong overall performance.
- **Not a single student scored below 50%**, a proud achievement that underlines our school's commitment to quality education for every learner.

This record-breaking result not only places GBPS among the top schools in the nation but also reinforces our belief in nurturing excellence, discipline, and a love for learning.



The management congratulates all students, parents, and teachers for this collective success and looks forward to scaling even greater academic heights in the future.

GBPS LAUNCHES INTEGRATED NEET/JEE-IIT PROGRAM IN COLLABORATION WITH CHAITANYA INFINITY

GBPS proudly inaugurated its **Integrated NEET/JEE-IIT Coaching Program** in collaboration with **Chaitanya Infinity**, a nationally recognized institution in competitive exam preparation. This strategic partnership marks a significant milestone in our commitment to academic excellence and career-focused education.



With this integrated program, students of Classes 11 and 12 will benefit from:

- Expert faculty from Chaitanya Infinity.
- Regular mock tests and performance analysis.
- Personalized mentoring and doubt-clearing sessions.
- Structured study plans and NCERT-focused coaching.

CBSE CENTRE OF EXCELLENCE TRAINING "LEARNING OUTCOMES AND PEDAGOGIES" AT GBPS

On **May 26, 2025**, a comprehensive teacher training program titled **"Learning Outcomes and Pedagogies"** was successfully conducted at the **GBPS Cyberformance Hall**. The session was held in both the forenoon and afternoon, with enthusiastic participation from the teaching faculty.



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The training was led by two experienced resource persons:

- **Mr. Vijimon Iyyappan**, Resource person CBSE
- **Mr. K. Rajavel**, Principal, GBPS

PROGRAM HIGHLIGHTS:

The main objective of the session was to strengthen teachers' understanding of learning outcomes and equip them with effective pedagogical tools. It emphasized the importance of aligning teaching strategies with measurable student outcomes to foster meaningful learning experiences.



Key Discussion Points:

- Crafting **clear and measurable learning outcomes**
- Implementing **pedagogies suited to diverse learners**, including inquiry-based and experiential approaches
- Leveraging outcomes to design **effective assessments and feedback mechanisms**
- Sharing **practical, outcome-based lesson planning techniques**



Summer Camp 2025

We are excited to announce that our **Summer Camp** will commence from **May 2, 2025** onwards. A wide range of engaging activities have been planned to ensure students continue

to learn, explore, and grow during the summer break.

Further details regarding registration and the camp schedule please contact school office.

CBSE UPDATES

CBSE APPRECIATED ALL THE PRINCIPALS FOR THEIR SUPPORT IN INDIA'S BIGGEST EVALUATION DRIVE

The **Central Board of Secondary Education (CBSE)** has expressed its **sincere gratitude and appreciation** to school principals for their **exceptional support** in successfully conducting the **2025 board examinations**, evaluating **2.7 crore answer books**, and declaring results on time.

CBSE acknowledged that this was only possible due to the **dedicated efforts of teachers**, both inside and outside the classroom, particularly in the **evaluation process**. The letter praised the **professionalism and fairness** with which teachers assessed the answer scripts, ensuring results were based purely on merit.

Additionally, CBSE informed schools about the **new post-result process** introduced this year, where students can now **request photocopies** of their answer sheets before applying for verification or re-evaluation. The Board emphasized that this process promotes **transparency and trust** in the evaluation system.

CORE PRINCIPLES OF LEARNING, widely recognized in educational psychology and effective teaching practices:



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1. ACTIVE ENGAGEMENT

Learners retain and understand better when they actively participate in the learning process.

Methods: Discussions, hands-on activities, problem-solving tasks.

2. PRIOR KNOWLEDGE

Learning builds on what students already know.

Teachers should connect new information to learners' existing knowledge base.

3. PRACTICE AND REPETITION

Frequent practice helps reinforce learning and develop mastery.

Spaced repetition and varied practice enhance retention.

4. FEEDBACK AND REFLECTION

Timely, constructive feedback helps learners understand their progress and correct mistakes.

Encouraging self-reflection promotes deeper understanding.

5. CLEAR LEARNING GOALS

Clearly defined objectives guide both teaching and learning.

Students learn more effectively when they know what is expected.

6. MOTIVATION AND RELEVANCE

Learning is more effective when content is meaningful and aligned with learners' goals and interests.

Intrinsic and extrinsic motivation both play roles.

7. SOCIAL INTERACTION

Learning is enriched through collaboration and dialogue with peers and instructors.

Group work, peer teaching, and discussions foster deeper understanding.

8. DIFFERENTIATION AND SUPPORT

Learners have diverse needs and abilities.

Instruction should be adaptable to support all learners (e.g., visual, auditory, kinesthetic).

9. COGNITIVE LOAD MANAGEMENT

Information should be presented in manageable chunks to avoid overwhelming the learner.

Scaffolding and step-by-step instruction support understanding.

10. TRANSFER OF LEARNING

Learners should be able to apply knowledge and skills in new and varied contexts.

Teaching should include real-life applications and problem-solving tasks.

